



# Senate

General Assembly

**File No. 299**

February Session, 2018

Substitute Senate Bill No. 457

*Senate, April 5, 2018*

The Committee on Education reported through SEN. SLOSSBERG of the 14th Dist. and SEN. BOUCHER of the 26th Dist., Chairpersons of the Committee on the part of the Senate, that the substitute bill ought to pass.

***AN ACT CONCERNING THE CREATION OF PATHWAYS IN EXISTING ALTERNATE ROUTE TO CERTIFICATION PROGRAMS TO ASSIST PERSONS WITH MASTER'S DEGREES IN SOCIAL WORK TO BECOME TEACHERS.***

Be it enacted by the Senate and House of Representatives in General Assembly convened:

- 1 Section 1. (NEW) (*Effective July 1, 2018*) The Department of  
2 Education shall collaborate with providers of existing alternate route  
3 to certification programs to incorporate pathways to certification in  
4 such alternate route to certification programs for persons who hold a  
5 master's degree from a social work program accredited by the Council  
6 on Social Work Education or, for persons educated outside the United  
7 States or its territories, an educational program deemed equivalent by  
8 the council.

This act shall take effect as follows and shall amend the following sections:

|           |                     |             |
|-----------|---------------------|-------------|
| Section 1 | <i>July 1, 2018</i> | New section |
|-----------|---------------------|-------------|

**ED**      *Joint Favorable Subst.*

The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

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***OFA Fiscal Note******State Impact:*** None***Municipal Impact:*** None***Explanation***

The bill does not result in a fiscal impact as the State Department of Education has the expertise necessary to collaborate with providers of existing alternate route to teacher certification (ARC) programs to include paths to certification for people with various social work degrees.

***The Out Years******State Impact:*** None***Municipal Impact:*** None

**OLR Bill Analysis****sSB 457*****AN ACT CONCERNING THE CREATION OF PATHWAYS IN EXISTING ALTERNATE ROUTE TO CERTIFICATION PROGRAMS TO ASSIST PERSONS WITH MASTER'S DEGREES IN SOCIAL WORK TO BECOME TEACHERS.*****SUMMARY**

This bill requires the State Department of Education to collaborate with providers of existing alternate route to teacher certification (ARC) programs to include paths to certification for people with a social work master's degree from a Council on Social Work Education-accredited program or, for those educated outside the United States or its territories, an educational program the council deems equivalent.

ARC programs allow those who did not complete a State Board of Education (SBE)-approved teacher preparation college program a path to obtain a Connecticut teacher certification. By law, the Office of Higher Education is authorized to provide ARC programs and SBE has authorized others (CGS § 10-155d).

EFFECTIVE DATE: July 1, 2018

**COMMITTEE ACTION**

Education Committee

Joint Favorable Substitute

Yea 35 Nay 0 (03/23/2018)